

# EON EDIBLE GARDENS KEY MESSAGE 3

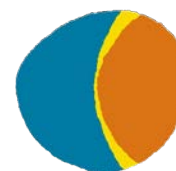
## LESSON PLANS

### EON EDIBLE GARDENS



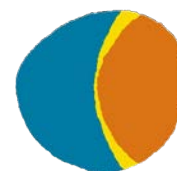
EON KEY MESSAGE:	Look after country & country will look after you.
<p>This PDF contains lesson plans for the EON Edible Gardens key message: “Look after country &amp; country will look after you”.</p>	
LESSON PLANS:	<ul style="list-style-type: none"><li>• Hand Weeding</li><li>• Recognise a variety of plants</li></ul>





KEY MESSAGE:	Look after country & country will look after you.
BACKGROUND:	Weeding is removing an unwanted plant in an unwanted place.
LESSON FOCUS:	Identifying weeds, how to remove them and why you should keep them under control.
RESOURCES/EQUIPMENT:	<i>This activity will require some preparation.</i> Gloves, buckets, hand forks, hats, sunscreen, mulch
OUTLINE:	<ol style="list-style-type: none"> <li>1. Select an area of the garden that needs to be weeded.</li> <li>2. Identify the weeds you are seeking to get out.</li> <li>3. Explain the importance of wearing gloves when weeding as soil borne germs can enter cuts and sores.</li> <li>4. Demonstrate how to loosen the soil around the plant before pulling the weed to ensure all roots are pulled.</li> <li>5. Demonstrate how to grab weeds near the bottom of the stems, close to the dirt where the roots are.</li> <li>6. Demonstrate how to shake off excess soil and dispose of the weeds properly.</li> <li>7. Demonstrate how to apply mulch to inhibit further weed growth.</li> </ol>
REFLECTION ACTIVITY:	Is there an area in the community that needs weeding? Do you have weeds in your yard at home?
CLEAN UP:	Allocate students to various jobs Clean equipment as required. Discuss putting things away safely. (Correct storage) Wash hands thoroughly with nailbrush.
APPROPRIATENESS:	<input checked="" type="checkbox"/> KK-Year 2 <input checked="" type="checkbox"/> Years 3-6 <input checked="" type="checkbox"/> Year 7 plus
EXTENSION IDEAS:	Science activities – identifying weeds from plants. What other ways are there to get rid of weeds?

# Recognise a Variety of Plants



KEY MESSAGE:	Look after country & country will look after you.
BACKGROUND:	Different plants for different seasons and uses. Plants to eat, give shade, stop the wind.
LESSON FOCUS:	Recognise what plants can be eaten, learning their names.
RESOURCES/EQUIPMENT:	<i>This activity will require some preparation.</i> Flashcards of different plants. At least 8 with picture of plant and name of plant.
OUTLINE:	<ol style="list-style-type: none"> <li>1. Ask students how many plants they know the names of.</li> <li>2. List plants on a board, have them write them on a piece of paper to take into the garden.</li> <li>3. Display the flashcards, have them repeat several times.</li> <li>4. Scavenger hunt for plants listed out in the garden.</li> <li>5. Students tick off when they have found the plants.</li> </ol>
REFLECTION ACTIVITY:	How many of the plants have they eaten? What is their favourite recipe using the plants?
CLEAN UP:	Allocate students to various jobs Clean equipment as required. Discuss putting things away safely. (Correct storage) Wash hands thoroughly with nailbrush.
APPROPRIATENESS:	<input checked="" type="checkbox"/> KK-Year 2 <input checked="" type="checkbox"/> Years 3-6 <input checked="" type="checkbox"/> Year 7 plus
EXTENSION IDEAS:	Describe plant parts. Fruits, flowers, leaves, stems. What parts are edible?