

# EON EDIBLE GARDENS KEY MESSAGE 4

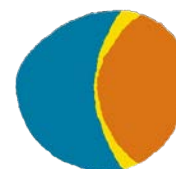
## LESSON PLANS

### EON EDIBLE GARDENS



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| EON KEY MESSAGE:   | Gardening keeps you fit and is good for your mind.                               |
| This PDF contains lesson plans for the EON Edible Gardens key message:<br>“Gardening keeps you fit and is good for your mind”. |  |
| LESSON PLANS:  | <ul style="list-style-type: none"><li>• Tools and Equipment – Safe Use</li></ul> |
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| KEY MESSAGE:         | Gardening keeps you fit and is good for your mind.   |
| BACKGROUND:          | Tools need to be kept clean.<br>Stored safely so you know where to find them.<br>Using the correct tool for the job.   |
| LESSON FOCUS:        | Learning tools and equipment used in the garden.<br>How to use them safely.<br>How to store them safely.   |
| RESOURCES/EQUIPMENT: | <i>This activity will require some preparation.</i><br>Wheelbarrow, shovel (long handled) shovel (short handled), spade, hand trowel, leaf rake, steel rake, hoes, garden fork, secateurs, long handled shears, pruning saw, gloves, hats, sunscreen, covered shoes.   |
| OUTLINE:             | Have all equipment on display, ask children to tell you what they think they are called and what they can use them for. Correct when required.<br>Discuss what could break or how the equipment could harm you.<br>Discuss how covered shoes will protect their feet.<br>Disperse into groups and give each group a task using the equipment.<br>Clean equipment when task is finished.<br>Show students the best way to put the tools away.<br>Washing hands. |
| REFLECTION ACTIVITY: | What tools do they have at home?<br>What jobs can they do with them?   |
| CLEAN UP:            | Allocate students to various jobs<br>Clean equipment as required.<br>Discuss putting things away safely. (Correct storage)<br>Wash hands.  |
| APPROPRIATENESS:     | <input checked="" type="checkbox"/> KK-Year 2 <input checked="" type="checkbox"/> Years 3-6 <input checked="" type="checkbox"/> Year 7 plus  |
| EXTENSION IDEAS:     | Compare their cultural tools, which ones could do the same jobs?   |